

# Annual Education Report

2008  
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2009

## Grandville Public Schools CUMMINGS ELEMENTARY

### Principal

Superintendent

Assistant Superintendent

Assistant Superintendent for Business Services

Human Resources Supervisor

Director of Student Services

Student Services Coordinator

Supervisor of Business Services

Operations/Transportation Supervisor

Food Service Supervisor

Scott Merkel

Ron Caniff

Tim Purkey

Debra Reese

Connie Stark

Jessica Crampton

Angela Thornburgh

Jason Helsen

Arlyn Cribley

Jeff Ward



### 2008-2009 Board of Education

President

Mary Fenske

Vice President

Tim Grifhorst

Secretary

Karen Cheydleur

Treasurer

Steve Zinger

Trustee

Dan Burrill

Trustee

Barbara Palmer

Trustee

Bob Wondergem

# Overview of School

## School Overview

Cummings Elementary, located in the northern portion of the Grandville school district, opened in 1951 as a four-room school. In 2008-2009, Cummings Elementary served 373 students in 2<sup>nd</sup> through 6<sup>th</sup> grades. Cummings and Riverbend Elementary are partner schools.



Students strive to live the *5C's of Cummings* everyday by showing a commitment to intellectual growth through **Cooperation, Creativity, Challenge, Community** and **Caring**.



## Mission Statement

Our mission at Cummings Elementary is to foster desire for lifelong learning. We work together in a safe and nurturing environment to encourage individuals to develop their academic potential. In partnership with the community, we strive to prepare our students to become effective, respectful citizens.

## ACCREDITATION STATUS AND EDUCATION YES! GRADES

The chart below identifies the accreditation status and grades as determined by Education YES! for **Cummings Elementary**.

Education Yes! Report Card	2008-2009		2007-2008	
	Score	Grade	Score	Grade
English Language Arts	92.4	A	89.7	A
Mathematics	97.6	A	95.4	A
Achievement Subtotal	95	A	92.6	A
Indicators of School Performance	100	A	100	A
Preliminary Grade	97	A	95	A
AYP Status (Adequate Yearly Progress)	Met AYP		Met AYP	
Composite Grade	A		A	

# Staff List 2008-2009

Principal	Scott Merkel
Secretary	Amy Schuiling
Clerical Aide	Cheryle DeVries
Custodian (s)	Chuck Reamsma, Kevin Wood
2 <sup>nd</sup> Grade	Valarie Command, Kristen Elder, Mimi Madden
3 <sup>rd</sup> Grade	Cathy Cartwright, Sara Peterman, Marge Siedlecki
4 <sup>th</sup> Grade	Val McCloskey, Nathan Peltz, Teresa Snoap
5 <sup>th</sup> Grade	Dan DeWulf, Ryan Roberts, Denise Scott
6 <sup>th</sup> Grade	Katie Clark, Chris Horton, Brenda Travis
Special Education	Monique Bassett, Emily Mann
Music	Alice Stein
Art	Anne Dale Blair
Physical Education	Jim Leonardo, Amber Williams
Science Specialist	Judy Priest
Social Worker	Char Amberger
Speech Pathologist	Laura Bergman
Occupational Therapist	Sally Geerlings
Psychologist	Jason Glerum
Library Supervisor	Sharon Carr
Building Aide	Bridget Berens
Title Aide (s)	Lin Cline, Pat Turrell
Instructional Aide (s)	Traci Sousley, Marisue VanRhee
Food Service	Jim Fritz, Sandy Roys
Lunchroom	Terri Marckini, Diane Turney
Playground	Janice Reamsma, Kim Mabry, Jill Allspach, Kim Reynolds
Crossing Guard (s)	Terri Marckini, Diane Turney



## Staff Development - Cummings Elementary



### Assessment

MEAP Data Analysis  
Data Warehouse Training (ISD)  
MAP (Measures of Academic Progress)

### Character Education

Bully Proofing the School

### Technology

Infinite Campus Training  
Moodle Training  
Utilizing Blogs for Classrooms  
Student Response System Training  
Voicethread Utilization Training

### Writing

6 Traits of Writing  
Collins Writing Program Implemented  
First 10 Days Writing Training  
Intervention Strategies



### Additional

Capturing Kids' Hearts  
Dialogue on Racism  
Grade-level Curriculum Mapping  
Grade-level Planning for School Improvement Goals  
Grade-level Teacher Collaboration  
Kids Hope  
Michigan Model Health  
Non-Violent Crisis Intervention

Professional Learning Communities  
Research Based Instructional Strategies Book Study

## Special Programs for Students - Academic Competitions/Clubs

3<sup>rd</sup> Grade Mini-Economics  
4<sup>th</sup> Grade Lumberjack Breakfast  
4<sup>th</sup> Grade Mock Trial  
5<sup>th</sup> Grade MEAPonomics  
6<sup>th</sup> Grade Band, Choir, Orchestra  
6<sup>th</sup> Grade EcoBus  
6<sup>th</sup> Grade Safety Patrol  
Accelerated Math and Reader Programs  
Capturing Kids' Hearts  
Circle Theatre  
*Cummings Chronicles* - 6<sup>th</sup> Grade Newspaper  
Drug and Alcohol Awareness Lessons  
*Read Naturally* Reading Intervention Program  
Grade Level Field Trips  
Grand Rapids Museum Read and Connect  
Internet Safety Lessons

Kids Hope USA  
Lego League  
Odyssey of the Mind  
Official Monarch Way Station  
Project Charlie  
Punt, Pass and Kick Competition  
Read Naturally Summer Reading Program  
Read-a-thon  
Recycling  
SOAR Reading Intervention Program  
Spelling Bee  
Student Council  
Study Island Online Academic Support  
High School/Student Foreign Language and  
LEAD Programs



## Points of Pride

### General Points of Pride

Access to wireless technology in classrooms and computer labs  
 Caring, dedicated, highly skilled, positive, and talented staff  
 Collaborative culture (teachers/parents/students)  
 Distance Learning - "virtual" field trips  
 Educational Opportunities for All Learners  
 High Academic Achievement on Standardized Tests  
 High Level of Parent and Community Involvement  
 Inclusive Special Education Model  
 Safe and Caring Environment  
 Science Lab with Specialized Science Teacher  
 Love and Logic teachings incorporated; parenting resources provided for parenting

Student-led conferences

Teams excelled in academic competitions; OM/Lego League



### Community Service/Outreach and Partnership Activities

Circle Theatre Partnership

Care Tree Collection

CARE Week

### Building and/or Parent Sponsored Activities

Annual PTC Auction

Awards Assembly

Back-to-School Night

Book Fair

Lip Sync (student) Family Fun Night

Ice Skating Family Fun Night

March is Reading Month Program

School Spirit/Popcorn Days

Butterfly Garden dedicated to Lois Niemi

Feelin' Good Mileage Club

Mary Byrne Fitness Trail

Field Day Activities

Fine Arts Day

### Special Student Events or Student Group Activities



Student News Broadcast

Floating Observation Deck

Monthly Good Deed Lunches

Peace Pole

Student Recognition Program

Terrific Kid

Student of the Week

Student Council (school projects, tour guides, community service, mentors)



## Student Attendance

Average Attendance for Cummings Elementary	Average Attendance for Cummings Elementary
<b>2008-2009</b>	<b>2007-2008</b>
<b>96.4%</b>	<b>96.5%</b>



Chart below reflects grade levels and average class size for **Cummings Elementary**.

Grade	Average Class Size 2008-2009	Average Class Size 2007-2008
2 <sup>nd</sup> Grade	26	21
3 <sup>rd</sup> Grade	22	22
4 <sup>th</sup> Grade	22	27
5 <sup>th</sup> Grade	28	26
6 <sup>th</sup> Grade	27	23

# School Improvement Plan

English Language Arts	
<b>Goal</b>	Our students will meet or exceed the District average in the Michigan English Language Arts Reading section and the State average on the Writing section of the MEAP test and show Adequate Yearly Progress on the MAP test in reading.
<b>Progress</b>	Our students met or exceeded District average in MEAP Reading in Grades 4 and 6. Our students met or exceeded the State average in writing in Grades 3, 4, 5 and 6.
Math	
<b>Goal</b>	Our students will meet or exceed the District average on the Mathematics section of the MEAP test and show Adequate Yearly Progress on the MAP test.
<b>Progress</b>	Our students met or exceeded the District average on the Mathematics MEAP in Grade 3 only.
Science	
<b>Goal</b>	Our students will meet or exceed the District average on the Science section of the MEAP test.
<b>Progress</b>	93% of our 5 <sup>th</sup> grade students scored proficiently on the MEAP, but did not exceed the District average of 96%.
Social Studies	
<b>Goal</b>	Our students will meet or exceed the District average on the Social Studies section of the MEAP test.
<b>Progress</b>	89% of our 6 <sup>th</sup> grade students scored proficiently on the MEAP but did not exceed the District average of 90%.

## Student Assessment Data

Student Group	School Year	Reading	Writing	English Language Arts	Math	Science	Social Studies
<b>3<sup>rd</sup> Grade</b>							
<b>Cummings</b> Students	<b>2008-2009</b>	92	73	91	97		
Grandville Average		93	78	90	97		
State Average		86	61	83	91		
<b>Cummings</b> Students	<b>2007-2008</b>	98	76	94	98		
Grandville Average		95	75	92	97		
State Average		86	57	81	90		
<b>4<sup>th</sup> Grade</b>							
<b>Cummings</b> Students	<b>2008-2009</b>	95	57	92	94		
Grandville Average		95	61	92	96		
State Average		83	44	77	88		
<b>Cummings</b> Students	<b>2007-2008</b>	90	58	86	91		
Grandville Average		91	63	86	96		
State Average		84	44	76	86		
<b>5<sup>th</sup> Grade</b>							
<b>Cummings</b> Students	<b>2008-2009</b>	90	77	88	88	93	
Grandville Average		94	81	90	94	96	
State Average		82	63	78	77	83	
<b>Cummings</b> Students	<b>2007-2008</b>	86	71	83	88	96	
Grandville Average		91	77	90	92	95	
State Average		82	59	78	74	62	
<b>6<sup>th</sup> Grade</b>							
<b>Cummings</b> Students	<b>2008-2009</b>	93	81	91	91		89
Grandville Average		93	90	93	93		90
State Average		81	76	80	80		74
<b>Cummings</b> Students	<b>2007-2008</b>	94	85	91	87		94
Grandville Average		95	88	94	91		91
State Average		82	73	80	73		73

# Parent Involvement

## Parent Teacher Conference Attendance Cummings Elementary

School Year	% Attending		School Year	% Attending	
	Fall 2008	Spring 2009		Fall 2007	Spring 2008
2008-2009	99	99	2007-2008	100	99

## Parent Involvement Policy

The Board of Education believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means for accomplishing those goals, cooperation on developing and implementing solutions to problems that may be encountered, and continuing communication regarding the progress in accomplishing the goal(s) of:

- a. developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- b. providing a school and home environment which encourages learning and augments, at home, the learning experiences provided by the school;
- c. establishing the learning outcomes for their child with the goal of developing a responsible, adult member of society;
- d. establishing and supporting a consistent and shared approach to child guidance and discipline;
- e. providing for the proper health, safety, and well-being for their child.

## Core Curriculum

Grandville Public Schools will continue to adopt a core curriculum which is to be based on the Model Core Curriculum developed by the State Board of Education. High performance core academic standards have been developed in the areas of mathematics, science, English Language Arts and social studies at the elementary, middle and secondary school levels. The standards have been developed by State committees and provide a K-12 clarity of focus and an alignment of skills and concepts. Grandville Public Schools curriculum covers the State objectives, national standards, and exceeds the Michigan Core Curriculum. Enrichments and extensions are continually being developed to go beyond the basic core. Materials and resources are frequently updated as revisions are made.

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